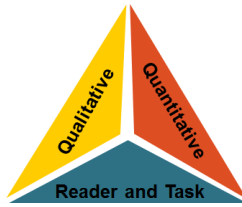


Text Complexity Analysis



Title and Author of Anchor Text	Text Description	
	<p>Fiction or Non-fiction:</p> <p>Informational or Literary:</p>	
Qualitative Measures	Quantitative Measures	
<p><i>Directions:</i> Use the Text Complexity Rubric to justify each qualitative measure as Exceedingly Complex, Very Complex, Moderately Complex, or Slightly Complex.</p> <ol style="list-style-type: none"> 1. Meaning (literary) or Purpose (informational): <i>Briefly explain the levels of meaning or purpose of the text.</i> 2. Text Structure: <i>Briefly describe the structure, organization, and other features of the text.</i> 3. Language Features: <i>Briefly describe the conventions and clarity of the text, including the complexity of the vocabulary and sentence structures.</i> 4. Knowledge Demands: <i>Briefly describe the knowledge demands of the text that students will be required to know.</i> 	<p>Lexile:</p> <p>Grade Level:</p> <p>Other Quantitative Measures: <i>(word count, sentence length, etc.)</i></p>	
	Reader and Task Considerations	
		<p>Potential Challenges of the Text:</p> <p>Differentiation/Support for Students: <i>(Consider Motivation and/or Interests)</i></p> <p>English Learners:</p> <p>Students with Disabilities:</p> <p>Standard English Learners:</p> <p>Gifted and Talented:</p>