

Common Core Implementation Guide:
What should we see in a Common Core classroom?

<p>What is the teacher doing? (Depending on when your observation begins...)</p> <p><u>Into:</u> ___ Explaining a Common Core standard(s) ___ Modeling their own thinking (metacognition) ___ Setting the purpose or objective ___ Learning Targets are comprehensible and aligned to the standard ___ Using rubrics (CCSS, DOK) to share expected outcomes</p> <p><u>Through:</u> Providing opportunities for students to: ___ Make inferences or claims about the text ___ Cite textual evidence to support a claim ___ Demonstrate understanding of academic language ___ Analyze text structure ___ Collaboratively explore theme, tone, character, etc.</p> <p style="text-align: center;"><u>Teacher Moves:</u></p> <ul style="list-style-type: none"> ___ Facilitating groups or discussion ___ Students are strategically and purposefully grouped ___ Providing feedback ___ Lecture, PowerPoint, direct instruction ___ Monitoring groups/pairs ___ Asks text and evidence based questions ___ Questions encourage deeper levels of thinking ___ Questions are scaffolded/sequenced to cause students to go deeper into text <p><u>Beyond:</u> ___ Evaluation of homework, student reflections, etc. ___ Student mastery demonstrated via formative/summative assessments ___ Use rubrics (CCSS, DOK) to determine student mastery</p>	<p>What are students doing?</p> <p><u>Students Can:</u> ___ Articulate the task ___ Do the task ___ Explain the purpose of the task ___ Use technology when appropriate</p> <p><u>Demonstrating Metacognition:</u> ___ Planning their process ___ Utilizing reading strategies (visualize, predict, question, clarify, etc.) ___ Reflecting on their own learning</p> <p><u>Working through text:</u> ___ Close reading ___ Completing a graphic organizer ___ Making inferences/claims/arguments ___ Citing textual evidence ___ Talking to the Text ___ Demonstrating perseverance</p> <p><u>Participating in a discussion or group:</u> ___ Providing insights/opinions/facts ___ Citing textual evidence ___ Evaluating peer responses for validity ___ Creating a group product ___ Students demonstrate listening skills by paraphrasing a partner's idea(s), asking clarifying questions, and asking probing questions</p>
<p>What evidence of Common Core instruction is in the room environment?</p> <ul style="list-style-type: none"> ___ Common Core standards are visible ___ Daily CC standard(s) and objectives are posted ___ Desks are grouped for collaboration ___ Multimedia resources are available (projector, IWB, ELMO, laptops, etc.) ___ Word Walls promoting academic language ___ Student work posted, demonstrating practice of standards ___ Assessment data posted ___ Sentence starters/frames posted & used to scaffold writing 	<p>What work products show evidence of Common Core standards mastery?</p> <ul style="list-style-type: none"> ___ Portfolios ___ Completed Graphic Organizers ___ Close Reading Notes and/or Cornell Notes ___ Annotated Texts ___ Projects ___ Discussion Notes ___ Debate and/or Socratic Seminar ___ Presentations (PowerPoint, posters, iMovie, etc.) ___ Essays (on-demand and extended) <ul style="list-style-type: none"> ___ Argumentative/Informative/Narrative