

Marzano's Six Step Process for Teaching Academic Vocabulary

1. Provide a description, explanation, or example of the new term. (Include a non-linguistic representation of the term for ESL kids.)
2. Ask students to restate the description, explanation, or example in their own words. (Allow students whose primary existing knowledge base is still in their native language to write in it.)
3. Ask students to construct a picture, symbol, or graphic representing the word.
4. Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
5. Periodically ask students to discuss the terms with one another. (Allow in native language when appropriate)
6. Involve students periodically in games that allow them to play with terms.